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# “Development of integrated social services for exposed families and children”



Project is implemented  
by «Every Child» Consortium

## Seminar-training

## Emergency child protection

**Target group:** social workers, employed with specialized early intervention services, social workers in village councils

**Time:** 20 – 22<sup>nd</sup> of September, 2006.

**Venue:** city of Bila Tserkva, sanatorium «Dibrova»

**Objective:** increasing professional competence of social workers, employed in specialized early intervention services and those social workers, who work in the sphere of early prevention and resolve difficult life situations of children and families.

### Tasks:

1. To overview early intervention technologies.
2. To develop case management skills while working with mothers, who decided to abandon their new-born babies.
3. To develop the mechanisms of emergent response to the facts of child abuse and violation of children's rights.
4. To learn how to plan short-term intervention in family crisis solution.
5. To look at functioning of “Mother and Baby Units” as a way to protect and support families.
6. To overview the fundamentals of cooperation of state bodies in terms of providing emergent response to child abuse and violation of children's rights.

### DAY 1

<b>9.30-10.00</b>	<i>Arrival of the participants. Registration.</i>
<b>10.00-11.30</b>	Session 1. <b>Objective and tasks of the training.</b> <b>Anticipated results. Agreeing principles of work. Work with such notions as „strategy”, „intervention”, „violence”.</b>
<b>11.30-12.00</b>	<i>Coffee break</i>
<b>12.00-13.30</b>	Session 2. <b>Child (human) abuse. Reasons, displays and consequences of violence.</b>
<b>13.30-14.30</b>	<i>Lunch</i>
<b>14.30-16.00</b>	Session 3. <b>Intervention strategy as a fundamental approach in the process of providing social help. Intervention strategy types and roles of social worker.</b>
<b>16.00-16.30</b>	<i>Coffee break</i>
<b>16.30-18.00</b>	Session 4.

	<b>Reasons and motives of child abandonment. Problems of young mothers.</b>
<b>18.00-19.00</b>	<i>Dinner.</i>
<b>19.00-20.00</b>	Film demonstration.

## DAY II

<b>8.30-9.00</b>	<i>Breakfast.</i>
<b>9.00-10.30</b>	Session 5. <b>Intervention planning (short-term intervention planning)</b>
<b>10.30-11.00</b>	<i>Coffee break.</i>
<b>11.00-12.30</b>	Session 6. <b>Methods of establishing contact. Individual interview.</b>
<b>12.30-13.30</b>	Lunch
<b>13.30-15.00</b>	Session 7. <b>Conducting conversation.</b>
<b>15.00 – 15.30</b>	<i>Coffee break.</i>
<b>15.30-17.00</b>	Session 8. <b>Principles for providing psychological help. Consultation methods.</b>
<b>17.00-17.15</b>	<i>Coffee break.</i>
<b>17.15-18.00</b>	Session 9. <b>Social-psychological “Mother and Baby Unit”</b>
<b>18.00-19.00</b>	<i>Dinner.</i>
<b>19.00-20.00</b>	Film demonstration.

## DAY III

<b>8.30-9.00</b>	Breakfast.
<b>9.00-10.30</b>	Session 10. <b>Cooperation of state bodies in providing emergent response to child abuse and violation of children’s rights.</b>
<b>10.30-11.00</b>	Coffee break.
<b>11.00-12.30</b>	Session 11. <b>Social supervision plan.</b>
<b>12.30-13.30</b>	Lunch
<b>13.30-15.00</b>	Session 12. <b>Summing up</b>
<b>15.00-15.30</b>	Departure of participantsB.

## Literature:

1. Bratus' I.V. Social-pedagogical work in the society with young mothers. // Problems of pedagogical technologies. Volynskyi State University. – Number 3-4.– 2004.– page.72-77
2. Brutman V.I., Pankratova M.G., Enikolopov S.N. Women who refused from their children // Psychology & psychoanalysis of pregnancy and motherhood. Manual. Editor-composer Raigorodskyi D.Y. Samara: Publishing house Bahrah-M, 2003, page. 374- 385.
3. Katkova I.P. Medical-social problems of young motherhood: program of social work with young mothers M.: Center of common grounds ,1992.– 53 page.
4. Kharchenko S.Y., Krasnova N.P., Kharchenko L.P. Social, pedagogical technologies Manual for graduate & undergraduate universities – Lugans'k: Alma-mater, 2005. – 552 page.